



Added by: [Eman Bonnici](#)

**In Memoriam – Fr Derek Reid, S.J.**  
**(Mar 1, 1927-Nov 29, 1992)**  
**Taught at Wah Yan College, Kowloon, 1966-1978**  
**Headmaster, Wah Yan College, Kowloon, 1966-1978**



**From findagrave.com - Buried in St Michael's Catholic Cemetery, HK, 1992**  
<http://www.findagrave.com/cgi-bin/fg.cgi?page=pv&GRid=71514016&PIpi=44041323>



### Plaque in Wah Yan College, Kowloon – List of Principals

**Like Fr Dargan, Fr Reid was never form-master of any class during his principalship at Wah Yan College, Kowloon**

### Nominated Principal, from the editorial of *The Shield* 5 (1967)

This scholastic year saw the introduction of a new system in the government of the school. Up to this, the same superior was both Rector of the community and Principal of the school. This year, a Principal was nominated over the school and its affairs, and a Rector was appointed over the Community. This will ensure that when the Rector completes his term of office, the Principal need not be changed. This year the *V. Rev. Fr. Derek Reid* became Principal, and the *V. Rev. Fr. James Tarpey* became Rector. To both we extend the warmest of welcomes, and we wish them every success.

--- --- ---

The new Principal, Fr. Derek Reid, had only recently arrived from Wah Yan College, Hong Kong. He was not new to me. We had come from Dublin together in 1960, and even before that he had known me. He prudently assigned me to teach English, Biology and Religious Formation in Form Three. Little did I then realize that I was to stay at that good level for the rest of the 39 years! But many things were to happen.

**From Chapter 7 Wah Yan Children's Club by Fr Naylor, S.J.**

<http://www.hnaylor.net/docs/Chapter%207%20Wah%20Yan%20Children%27s%20Club.html>

**A. Staff Photos & Lists of WYK, 1966-1978 (a selection)**



**1966-1967, Staff – bottom row – 7<sup>th</sup> left**



**1977-1978, Staff – bottom row – 8<sup>th</sup> left**

# COLLEGE STAFF

## The Fiftieth Academic Year, 1973-74

### Principal

Very Rev. Fr. Derek Reid, S.J.  
校長黎烈德神父

### Rector

Very Rev. Fr. J. Coghlan, S.J.  
院長谷紀賢神父

### Minister

Rev. Fr. J. Coghlan, S.J.  
副院長陳福偉神父

### Assistant Principal

Mr. Ho Chun Yuen, Anthony  
副校長何鎮源先生

### Student Counsellor

Rev. Fr. J. Coghlan, S.J.  
公教學生神師谷紀賢神父

### Sportsmaster

Mr. Chu Chi Shing  
體育主任朱志成先生

### Physical Instructor

Mr. Yan Sung Kei  
甄崇基先生

### Office Staff

Mr. Lee Chiu Mo, Ronald  
秘書李昭武先生  
Mr. Chan Shun Yan  
陳信恩先生  
Miss Christina Lee  
李顯清小姐

Rev. Fr. P. Brady, S.J.

Rev. Fr. S. Doris, S.J.

Rev. Fr. P.J. Finneran, S.J.

Rev. Fr. J. Foley, S.J.

Rev. Br. C. Kwan, S.J.

Rev. Br. T. Leung, S.J.

Rev. Fr. J. Moran, S.J.

Rev. Fr. H. Naylor, S.J.

Rev. Fr. D. Taylor, S.J.

Rev. Fr. G. Zee, S.J.

Mr. Chiu Hai Kaw

Mr. Choy Shing Pang

Mr. Hsueh Wei Shiang, Wilson

Mr. Kan Yuet Kwan

Mr. Kong Chi Kwan, Francis

Mr. Kong Shiu Tak

Mr. Lai Chan Pong

Mr. Lai Ping Chang, Joseph

Mr. Lau Kai Yip

Mr. Lee Chiu Chung, Peter

Mr. Lee Hoi Chow, Hilary

Mr. Lee Man Sing, Louis

Mr. Lee Tak Kwan

Miss Lee Tun Yung, Annie

Mr. Leung Chung Kwan

Mr. Leung Hau Bun

Mr. Leung Kin Ping

Mr. Leung Pui Chee

Mr. Leung Pui Kam

Mr. Ling Man Kwong

Mr. Man Wai Keung

Mr. Ng Pik Tat, Peter

Mr. So Chung Ping, Norman

Mr. So Wai Hong, Francis

Mr. Tang Shiu Kong

Mr. Tong Yi Hung

Mr. Wong Chin Wah

Miss Wong Kit Kwan, C.

Mr. Wu Tien Chor

Mr. Yu Poon Leung

白禮達神父

莊禮思神父

方學良神父

科理神父

關永中修士

梁宗滋修士

武倫神父

魏以立神父

遠樂義神父

徐志忠神父

趙超蛟先生

蔡成彭先生

薛偉祥先生

簡悅鈞先生

江之鈞先生

江紹德先生

黎鎮邦先生

黎炳章先生

劉繼業先生

李昭中先生

李海洲先生

李文成先生

李德君先生

李端容女士

梁松渡先生

梁後彬先生

梁健平先生

梁培熾先生

梁沛錦先生

凌文廣先生

萬煒強先生

吳璧達先生

蘇中平先生

蘇偉航先生

鄧兆江先生

湯漢虹先生

黃展華先生

黃潔君女士

吳天助先生

余本頁先生

## 1973-1974 Staff list



## B. The Principal as Educational Administrator

### 一九六七年頒獎典禮中校長黎烈德神父訓辭

黎炳章先生譯

鄭先生、鄭夫人、各位神父、修士、修女、各位嘉賓：

今天的畢業禮蒙鄭先生、鄭夫人及各位嘉賓蒞臨，我們感到萬分高興，我謹此向各位表達謝意。

我要恭喜各位畢業同學的家長，我知道，這樣的一天你們翹望已久，現在，你們所務求達成的目的，終於實現了。

各位持有一份本校最近的校務概況，祇要稍為過目，都可知道我們的會考成績是令人滿意的，然而這些成績，祇能代表我們給學生各種訓練中很小的一部份，我們以為教育貴能給學生以更多方面的訓練，華仁過去一年的成就，端賴學校各部門卓越的精神表現，和衷誠的合作，對於老師們熱誠的教導，秘書、書記們克服困難而又盡責的工作，職工們的忠誠和辛勤，我要衷誠地向他們道謝。

要是去年今天，我們能預知一年的形勢，誰也不敢預料今天我們仍能在這裏授憑給一百五十名以上的畢業生，正值我們畢業同學舉行會考的時候，遭遇到最大的困擾，然而他們之中百分之九十三獲取了合格，且有相當數目的優異和良好，這也是香港中國人品格超卓的表現。

過去六個月來的擾攘無疑在我們的生活中留下不少痕迹，得失俱見，在教育方面也是如此，在擾攘前夕，香港正出現工業擴展的高潮，中學生在工業方面的出路，機會一年比一年好，過去懷疑香港沒有出路給青年的念頭，趨於消失，但是這種疑慮又回復了，一些工業家早些時會對香港的前途寄以厚望，動亂甫起因恐慌而跑了，這是意料中的事，以長遠計我們寧願少了這類人，然而危險的是，在學生們心目中他們是聰敏而成功的商人，年青人將依這些人的成就，估量他們自己在香港的前途，因此這些工業家的作為引起不良的影響。

誠然，這些擾攘給我們很大的影響，我們不得不重新估計我們的所有，在我們的所有中，尤其重要的是大批具備天才的學生正要準備謀生。近幾個月來政府有關部門及社會組織，曾為香港青年教育問題及娛樂問題進行縝密的研究。要保持香港為自由社會而能繼續繁榮，為青年作長遠的計畫是急切需要的。

我且就該計畫的教育部份致數言：學生的選擇職業和他的人生觀，是決定於四大因素的，這四大因素是，學生對教育和學習的看法；家長的態度；現行的教育制度；就業的機會。讓我們把這四個因素逐一來考察：

【學生對教育和學習的看法】香港學生是勤勉而且渴望接受良好教育的，祇要看我們的同學在過去六個月來動亂期間的忍耐和表現，便不容置疑了。儘管公共交通突然中止，街上發生騷動，焦急着日落前要發生的事，同學們仍能依時參加他們的會考，世界其他的地方能有這樣的學生嗎？同學們在擾攘中保持寧靜而鎮定，且於會考中獲得這樣的成績，是值得嘉許的。

【家長的態度】在香港中國學生的家長甚關心他們子弟的教育，為使子弟接受良好的教育，他們寧願付出很大的代價。這是無可異議的事實，不幸他們的憂慮往往妨礙他們的判斷，家長在戰後期間遭遇了不安的狀態，恐怕他們的子弟也要遭受這種不安，於是兒童自幼被迫加倍學習，家長要把子弟安排在收入最好晉陞機會多的職業上，一家之中，兒童的天才常有不同，然而每被漠視，一律被壓迫和別人的成就來競爭，為達成此目的，家長不惜厚金僱請私家補習教師，學生不能達成家長的期望，則陷於痛苦的失望，迷惘自卑而不能自拔，這使教育的真正目標愈覺隱晦，但應受責備的不是家長和學生，他們被一種亟應改革的制度所犧牲，委實令人同情，在現行的教育中，傳統或矯飾的偏執實在太多了，這便要歸咎於第三個因素。

（下續第24頁）

【現有的教育設備】任何地方的教育當局對不當的教育制度，或課程擬訂不當而造成社會損失，都要負很大的責任，香港教育司署在過去十年來於教育上已表現了「奇蹟」，在戰後期間，縱是有遠見的教育司也料想不到今天香港的教育有這樣的成績。近日有人建議香港英文中學會考應由以組為基礎改為以科為基礎的考試，我以為這是一個值得讚許的計畫。要是實行這計畫，不但有裨益於很多學生，亦裨益於整個社會，百份之五十香港中學畢業生便不會因落第而造成不良的影響，個人的天才在適當的科學上可以開花結實，職業性的學科會再獲得合理的位置而重新負起不容或失的責任，現代複雜的工業進程中，要增加或保持我們的世界市場，這些學科是必不可缺的。

【就業的機會】在任何社會中，學生選擇他的職業和作就業的準備，是因這方面就業的機會和職位晉陞的情況而決定的，大致上說，在香港我們對職業的問題不大注意，雖然教育司署設有指導就業的部門，指導學校的職業的教師，我知道這部門有良好的工作表現，敬佩這些工作，也像其他學校的校長一樣，感謝這部門所提供的指導，但是教育司署這一部門的工作是純屬於勸導性質的，或許我們在香港最大的弱點之一是太多指導性質的委員會和機構，太少真正有效的行動組織，在職業問題上，我們所急需的是替學生安排就業的機構，香港是集中性的城市，教育制統一，最適宜設置這樣的機構。

在我結束這段話之前，讓我祝賀我們全體一九六七年的畢業生，我要重複我已說過的，你們在這動亂歲月的成就，是足以使我們自豪的。

多謝各位。

Speech at graduation ceremony, from The Shield 16 (1968), translated by Mr P. C. Lai

# What Our Principal Said

Fr. Reid spoke of some new developments in education in Hong Kong. He pointed out the danger of specialization at an early age. "I would hope, too, that a pragmatic assessment of the future needs of Hong Kong's industry will not be the decisive factor in determining the type of education our young people are to receive. **No matter what the economic argument, narrow specialization at the early age of 12 or 13 is surely most unhealthy, and a totally inadequate preparation for life that makes a mockery of the complete and harmonious development of all the powers of personality which is the true purpose of education.**"

Fr. Reid then went on to speak of the obligation of students to serve the community. He said, "This obligation to serve the community in which you live will not,

I hope, sound novel to you at this stage of your education since we have given it a good deal of emphasis in recent years. It is a point we have returned to time and time again in our weekly assemblies, and many opportunities have been provided for you to put the idea into practice. Blood Donation to the Red Cross, Flag-selling for deserving causes, the organising of our stall for the Caritas Bazaar recently, and the many other minor relief projects carried out by the Social Service Unit of your Students' Association, are just some of the ways in which you are already trying to repay your debt to the community. But more important than the actual services you have rendered to the community in these ways is the enduring, social attitude of mind which I hope they have helped you to develop."

"A great obstacle, of course, to this community consciousness is the highly competitive nature of the society in which we live. Mr. Arthur Hinton emphasised the point in his address last year as follows: 'You compete to get into a primary school of good reputation, you compete to get into a good secondary school, you compete very often to get into Form VI and into a University; you compete with one another for scholarships and you compete for jobs; you fight to get on to buses and you fight to get off again.' Now everybody admits that competition is necessary for progress, and that it greatly conduces to enterprise, originality and efficiency. **But unless it is controlled,** as it most certainly is not controlled in the madly laissez faire life of Hong Kong, it encourages selfishness and a lack of consideration for others that are completely destructive of the basis of community."

He spoke also of the harm that is done to students by over-emphasis on examinations. "Inside the school, however the situation is different, and it seems difficult to justify the stress being laid on internal examinations in many schools to-day. A good deal of this testing, I feel, if not positively harmful by adding further unnecessary strain to young lives already heavily burdened with care, is at best of very doubtful value. Examinations do serve as a stimulus and incentive to greater effort, but frequently repeated they not only cease to be effective, and take up a lot of precious teaching time; they also have a very inhibiting effect on a pupil's study habits, and encourage him to adopt a narrow attitude in his whole approach to to learning."

"Here in Wah Yan where we have only two examinations each year, we have not been guilty of excess in this matter in the past, but it was with some of the misgivings I have just mentioned in mind that we decided this year to make a change in the structure of our system by abolishing the formal mid-year examination in the Junior Section of our school, and substituting in its place a method of assessing

progress based on each student's average performance in a couple of informal classroom tests, conducted by subject teachers during the first term of the year.

Another matter concerning examinations that deserves some consideration is the pass standard of the University of Hong Kong matriculation examination. The university authorities are rightly concerned that the standards of admission to the University of Hong Kong should be as high as for any reputable university. However, pressure for the limited number of places available in the university of Hong Kong has raised these standards above normal levels, especially in the science subjects. It is our experience that students who take both the Hong Kong University matriculation and the London G.C.E. score significantly higher grades in the latter examination. The results generally differ by about two grades, so that a student, for example, who obtains a D grade in mathematics in the Hong Kong University examination will obtain a B in the G.C.E. One unfortunate result of these severer standards of marking is that those students who wish to study in overseas universities, and over 50% of our successful matriculants every year have no other choice, find themselves at a disadvantage if they have only taken the University of Hong Kong examination. A student with credits in the G.C.E. can be admitted to second year university, or at least obtain partial exemption from the freshman requirements, while a student of the same standard, but lower grades, in the Hong Kong University examination will receive no such recognition. Our university authorities are, I know, well aware of this situation, and I hope it will not be long before they bring their pass matriculation standards into line with those of other established universities. By doing so they will make it possible for Hong Kong students to gain admission at the appropriate levels to overseas universities, without having to take the London G.C.E. examination to obtain a certificate that more truly reflects their scholastic aptitude."

Finally, Fr. Reid wished the students God's blessing in their future lives.

**M**r. & Mrs. Lowe, distinguished guests, teachers and students of Wah Yan:

*It is a great pleasure for me, too, to welcome you all to our Graduation Ceremony. This is always a very happy occasion for our school and I need hardly tell you how much it adds to our enjoyment to have so many of you share it with us, this evening.*

*Our Deputy-Principal, Mr. Ho, has already referred to the long and distinguished service in the field of education of our guest of honour, Mr. Lowe, and I am sure you will all agree with me that Hong Kong is very fortunate, indeed, to have had such an able, understanding and deeply human person involved in its educational development all these years. I personally am very grateful to have had an opportunity of working with Mr. Lowe during some of this time. In particular, I recall his chairing of the Working Party set up to advise on practical procedures for the transfer of students from Primary 6 to Form I, after the abolition of the Secondary School Entrance Examination. This, let me point out, was not the kind of assignment that any man in his senses would ambition, since it was perfectly obvious that no matter what recommendations the Working Party came up with, its chairman and members would displease many people with their findings. But Mr. Lowe firmly grasped the nettle and one of his last official acts as Deputy Director of Education was to submit the Working Party's Report, after guiding its deliberations over a lengthy period that can hardly have been the happiest year of his life! Soon after this he went on pre-retirement leave, and in keeping with his generous and dedicated spirit, he addressed*

*the Speech Day Ceremony of St. Paul's Convent School on the very eve of his departure from Hong Kong, just 12 months ago.*

*Fortunately for us all he has returned again to Hong Kong to make a fresh contribution to the educational life of our community at the School of Education of the University of Hong Kong, and it is a great honour and joy to have him and Mrs. Lowe as our Guests-of-Honour here to-night.*

*In the Speech Day booklet prepared for this occasion you will find a brief report on some of the highlights of the past year at Wah Yan, with special reference, of course, to the students whose graduation we are celebrating. The picture that emerges from those few pages of intellectual, moral, social, cultural and physical vitality speaks much for the skill and dedication of our teachers, and I am very happy to pay tribute to them here to-night.*

*But anyone who has been at Wah Yan during the past 12 months will also be aware of the considerable contribution of the students themselves to the full and exciting life of our little community. Officially school ends here at 4 o'clock each day but when the bell rings at that time I often feel that it signals more a beginning than an end—as a full programme of extra-curricular activities immediately swings into action, with over 30 different clubs and societies having something of interest and value to offer. And the opportunity that this gives individual students to join interest groups of their own choosing is an important factor in their education which makes up in some way for the inevitable limitations of a classroom situation in which all students usually study the same subjects,*



irrespective of individual preferences and inclinations.

At Wah Yan much of the responsibility for these extra-curricular activities is carried by our Students' Association. Now in its 10th year, it is a highly organised body and a powerful influence for good in the life of the school. During the past year it conducted several worthwhile programmes, of benefit not only to our own students but also, I believe, to the wider community of which we are a part. A fear often in parents' minds, of course, is that interests of this kind can only be pursued at the cost of academic success, still so highly rated in our competitive society. But even if such a price had to be paid it would still probably be of much greater educational benefit to the student in the long run. That, in fact, it hasn't involved any discount for us is borne out by the consistently satisfactory performance of our students in public examinations. This year, for example, 88% of our Form 7 graduates matriculated in the University of Hong Kong Advanced Level Examination and our 160 Form 5 students set a new record for our school with a total of 182 Distinctions and 650 Credits in the Hong Kong Certificate of Education Examination.

For many years, now, in Hong Kong education has been expanding at an impressive rate. During the past 12 months, however, the pace of this development was greatly accelerated with the dramatic announcement that after 1978 there will be 3 years of subsidised Junior Secondary Education for every student who seeks it. This was very welcome news for many reasons, especially because it makes possible the early abolition of the Secondary School Entrance Examination, which will now be held for the last time in May, 1977. After that date, how

well the new system for transferring students from Primary 6 to Form 1 will work, remains, of course, to be seen, but I personally have no serious misgivings about the plan which envisages some form of Internal Assessment, an Aptitude Test and the grouping of Primary and Secondary Schools into 15 different units or nets.

There is, however, one important departure from the present system of 5-year or 3-year places, depending on how well a student does in the Secondary School Entrance Examination, which I fear may cause serious problems in the future. Starting in September, 1978 all graduating Primary 6 students, irrespective of their academic standing, will be guaranteed only 3 years of subsidised Junior Secondary Education. In 1981, promotion to Form 4 in the aided sector will be given to approximately twice as many students as at present, but this will still be only 40% of the vastly increased Form 3 population at that time. Clearly this will involve bitter disappointment for some of the other 60%, even though many of that group will be able to enter technical institutes for vocational training or to take up some form of employment. But of much deeper concern to me is the kind of procedure that will be used for selecting future Form 4 students. In the White Paper of 1974 a Junior Certificate of Education Examination was proposed for this purpose, but this recommendation has justifiably, in my opinion, come in for so much hostile criticism in the meantime, that it can hardly now be regarded as an acceptable possibility. Other alternatives will have to be worked out since such an examination would cast a deadly shadow over Forms 1, 2 & 3 and introduce an unhealthy element of uncertainty and insecurity into what at present is probably the most

relaxed and carefree period of the average student's life.

I imagine that even Solomon in all his wisdom would hesitate to give advice in this complex situation, but it seems to me that under the new system, after the abolition of the Secondary School Entrance Examination, provision could and should be made to continue with the present allocation of 5-year and 3-year places, since this would straight away remove any need for a further qualifying test at the end of Form 3. It will, of course, straight away be argued against this that the end of Primary 6 is too early a point in time for making a fundamental division of this kind. On the other hand, however, I believe it could be shown convincingly that in the past not very many misplacings were made in this matter—even with an instrument of selection as limited in scope as the Secondary School Entrance Examination. But even if a small minority of late-developers should suffer a disadvantage in this way, surely it would be possible,

and infinitely more sensible to make alternative arrangements for the promotion of this few to Form 4 rather than to burden the entire Form 3 student population with another qualifying examination.

A special Working Party will soon convene to look into this difficult question, and I am happy for Mr. Lowe's sake that he won't have to chair its meetings!

And now, before I end, I would like to congratulate all our graduates and to repeat how happy we are to be able to celebrate this great occasion in the company of so many of their families and friends.

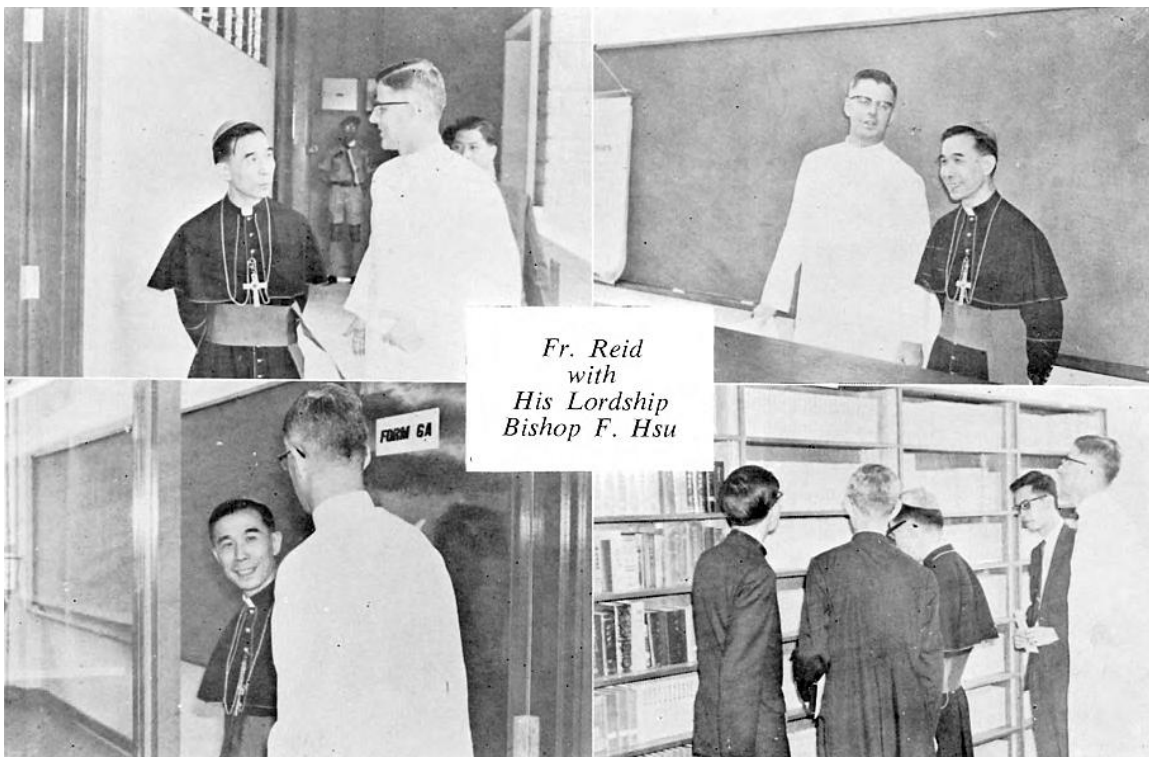
I wish you all God's guidance and blessing in your future careers and I hope that in the years to come the education you have received here at Wah Yan will inspire you to live upright and responsible lives and always to have a deep concern and sympathy for those who are in need.

**Speech on Speech Day, from The Shield 25 (1977)**



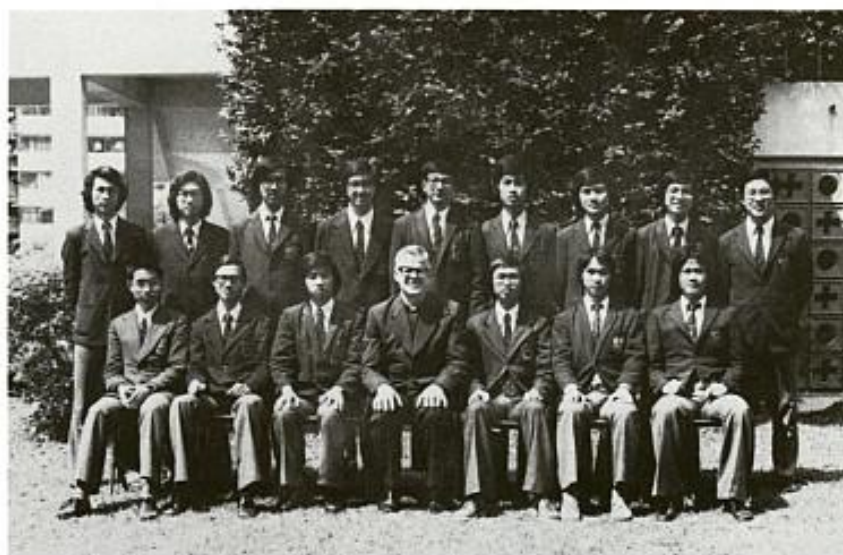
*A 1967 Graduate.*

**Prize Distribution Day, from The Shield 16 (1968)**



**New Extension Ceremony, from The Shield 16 (1968)**

# THE EXECUTIVE COUNCIL



主席：黎廣德 6S  
副主席：吳浩強 6B  
名譽秘書：余永祥 6B

總務秘書：葉德城 6S  
內務秘書：易經元 4A  
財務秘書：周泉德 6A  
會聯部秘書：徐佩璇 6A  
文化小組秘書：劉衛虹 6B  
福利小組秘書：郭英輝 6A  
娛樂小組秘書：陳嘉熾 6B  
體育小組秘書：陳仲謀 6B  
社會服務小組秘書：岑邦傑 6A  
宣傳小組秘書：陳秉剛 6B  
校報編輯秘書：陳宇亮 6B  
校刊編輯秘書：伍永強 6B

With the Student Executive Council, from The Shield 24 (1976)



Sitting at the table are (from left to right) Mrs. Ho, Mr. Ho, Fr. Reid, Fr. Deignan and Mr. K. C. Tsui.

**With the Director of Education at the Golden Jubilee dinner, from The Shield 23 (1975)**



**With School Prefects, from The Shield 26 (1978)**





**Teachers' picnic, from *The Shield* (1967)**



*A chat in the common room.*

**Enjoying a conversation, from *The Shield* (1969)**

**C. The Principal as Extra-Curricular & Social Champion**

校長參觀社會週的展覽



At the Society Week, from *The Shield* 24 (1976)

# 反吸毒展覽

一月五日至八日 大會堂

禁毒常務委員會及教育司署於去年十二月間舉辦了一個反吸毒的設計展覽比賽，所希望吸引的參加者是一般的中學生。是次展覽比賽的主題是「掃除香港毒品禍害」。

本校文化小組在收到教育司署的比賽邀請書後，原無意參加，及後又接到一封有關心臟衛生展覽比賽的邀請信，這才起了參加的念頭。經過了一番討論後，就決定捨「心」而向「毒」進軍。戰士由一羣為數廿餘人的中四自願工作者組成，在兩名中六同學輔導下負責全部的資料採訪及製作。

初賽展覽的日期由十二月二日至十二月九日。地點在校內的自修室。這次小規模的展覽除了給評判員欣賞評分外，還希望各同學能夠共同分享這個成果，並指望各同學能提供一些有建設性的意見。

喜訊在十二月十二日傳來了。一封由教育司署寄來的信，使這羣工作者雀躍萬分，信心在他們身體裏迅速的滋長起來。原來信中說他們的展覽已在初賽中獲勝，順利地進入了決賽。

決賽在大會堂展覽廳舉行，由一九七六年一月五日至八日為止。這次展覽由於是決賽的關係，所以精英羣集，十五所學校都出奇謀，企圖獨佔鰲頭。我輩當然亦不例外，展覽的首部份清楚簡潔地點出毒品禍害香港之處，先使人有一個概括的認識。第二部份介紹毒品



的製造過程及對吸毒者的影響。第三部份以繪畫形式點出一個吸毒者的悲慘遭遇。第四部份是香港現時的戒毒會情形及戒毒者在會內的生活。最後就是一個簡潔而有力的結論，指出青年人好勇好勝，崇尚潮流，盲從附和，信心不足以及缺乏生存目標，以至受到誘惑而墮入深淵，不能自拔。

頒獎儀式在下午三時舉行，可惜我輩未能入圍，但大家覺得已盡心力，所以雖敗猶榮。得獎者以設計見長，全部內容以迷宮形式表現出來。

這次的比賽，使各參與者都感到獲益不淺；各同學在出外採訪時，認識了不少機關的所在，並且更懂得言辭應對的方法；在製造過程中，獲得了不少有關毒品的常識；知道合作的重要性；能夠與各友校切磋；獲得了這方面的經驗，以後自然能擔當重任。

從這次的友誼賽中，我們可以看出這羣工作者對這次展覽的熱愛和他們大家的合作。他們花費了不少光陰在這份工作上，這種精神是可嘉的。最後，更希望有同樣的展覽，給後來者學習。



Encouraging students to take an active role in community service, from The Shield 24 (1976)

# SOCIAL SERVICE COMMITTEE

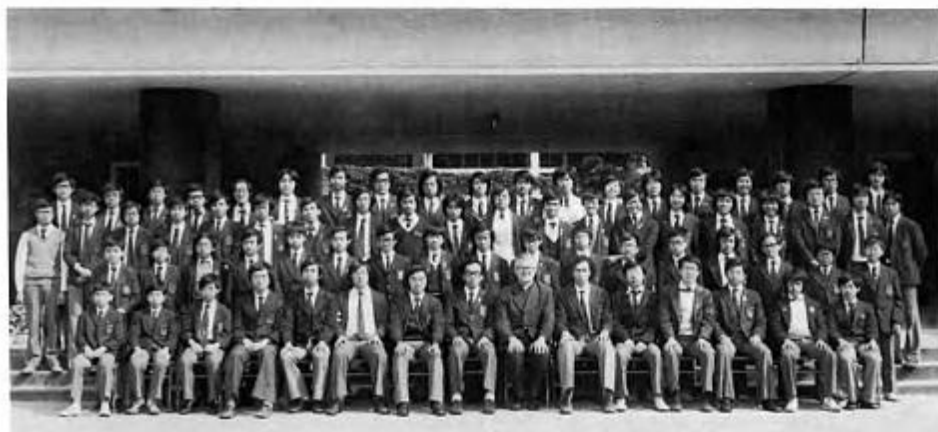
社會服務小組今年是由一個十人執委會及其他七十多名組員組成，執行委員會成員包括：

- 主席：徐漢輝（六理）
  - 副主席：陳紹麟（六理）
  - 內務秘書：岑紹輝（四甲）（上半年）
  - 內務秘書：劉若韶（四丁）（下半年）
  - 外務秘書：陳金哲（六醫）
  - 財務秘書：張汝榮（四甲）
  - 聯絡秘書：梁滙文（六醫）
  - 教育秘書：黃樹昌（六醫）
  - 宣傳秘書：陳偉雄（六醫）
  - 總務秘書：陳達生（三乙）
  - 徐樹國（三乙）
- 此外每級還有聯絡員。
- 活動方面是由執行委員會決定及推行，活動內容包括：甲、提高同學對社會及社會工作的認識：
- （一）講座——內容包括有「社會工作概念」、「社會工作方法」等。
  - （二）參觀——尖沙咀青少年中心、社會工作訓練學院、明愛等。
  - （三）資料版——提供一般社會工作的資料。
  - （四）電影——曾放映兩套關於領袖訓練的電影及一套介紹社會工作的幻燈片。
  - （五）社訪——社訪青衣塘，使組員能更加了解該區情況，從而計劃我們日後的工作對象。
  - （六）參觀展覽——如「香港的感化事務及感

乙、對外服務：化機構概況」的展覽。

- （一）協助尖沙咀青少年中心舉辦的聖誕嘉年華會。
  - （二）農曆年間為香港兒童安置所進行清潔工作，並為他們安排了半天活動。
  - （三）農曆年間探訪廣華醫院，並安排了半天活動予該院兒童。
  - （四）農曆年間協助聖瑪利書院主辦的服務性活動「快樂家庭」。
- 長期服務對象方面尚未固定，但我們將向新界方面發展，十一月初社區探訪青衣塘之後，我們決定暫時以青衣島為目標，聖誕期間，我們在那裏主辦一個聯歡會，復活節到那裏再作社訪及調查。
- 丙、對內服務：
- （一）十一月我們主辦了一個組員宿營，促進組員的了解。
  - （二）出版組員通訊三期，提供組員一些社工資料。
- 丁、其他：
- 公益金百萬行，今年步行人數達一百五十多人，籌得善款約四千多元。
- 暑期方面，我們極希望能在青衣島主辦一些活動，如工作營及其他康樂活動等。
- 大致來說，今年活動是希望能於各方面平均發展，上半年方面，以社會週探討為主，下半年則以青衣島作服務對象，至於離島服務是否一條適合的路線，我們仍在探索之中。最後我們在此希望明年有更多同學支持社會服務工作。

## 社會服務小組



Encouraging social service -- with the Social Service Group, from The Shield 25 (1977)





**Meeting parents at a scouts outing, from The Shield 17 (1969)**



*I am feeling well*

**Blood donation, setting an example, from The Shield 25 (1977)**



黎校長頒發國學歷史問答比賽冠軍錦旗

**Honoring the Chinese History Quiz Championship, from The Shield 16 (1968)**

D  
R  
A  
M  
A



A  
W  
A  
R  
D  
S

**Drama has its rewards, from The Shield 17 (1969)**



**The Junior Choir, from The Shield 25 (1977)**



**With the Geography Society, from The Shield 17 (1969)**



*Today it's not at late-comers!*

**At the Caritas Bazaar, from The Shield 15 (1967)**



↑ Delicious!

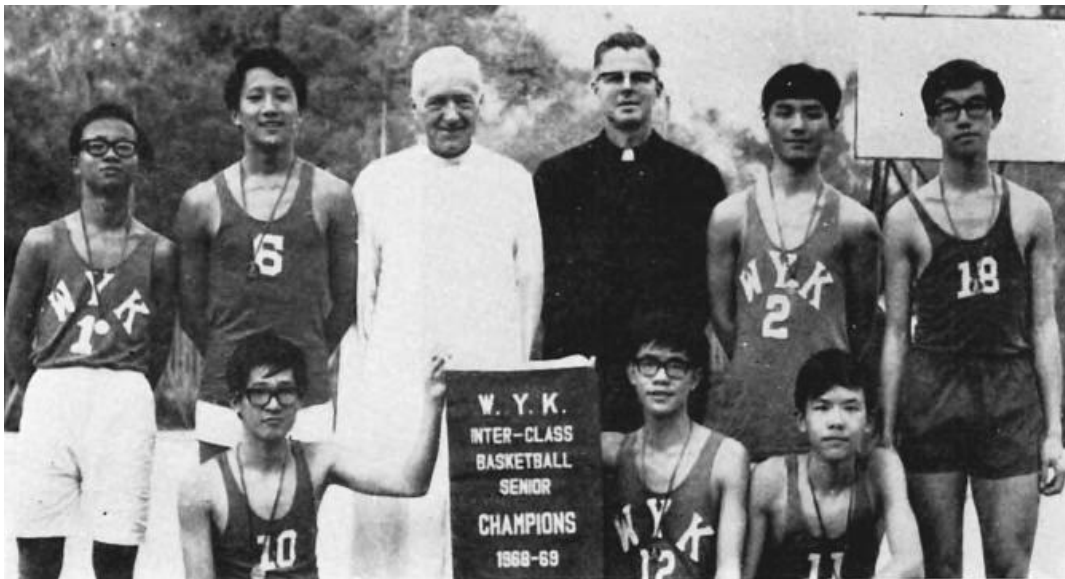
**Attending a graduate dinner, from The Shield 22 (1974)**



**Patron of the Art Club, from The Shield 19 (1971)**



**With the Athletics Club, from The Shield 21 (1973)**



**Cheering the Inter-Class Basketball Championship, from The Shield 17 (1969)**





## 師 生 橋 牌

Playing bridge with members of the Bridge Club, from The Shield 25 (1977)

## LIFE SAVING SOCIETY



The Society's motto: Whomsoever you see in distress, recognise in him a fellow man  
Patron : Fr. Derek Reid

With the Life Saving Society, from The Shield 23 (1975)



**Inter-School Championship – Unsurprisingly, tennis, from The Shield 24 (1976)**

#### **D. The Principal as Priest**



**Meeting with Fr Arrupe, S.J., Superior General, Jesuit Society, from The Shield 19 (1971)**



**Service with Fr Arrupe, S.J., Superior General, Jesuit Society - right side of Fr Arrupe, from The Shield 19 (1971)**

## RELIGIOUS LIFE OF THE SCHOOL



**The Shield 22 (1974) – Baptising students**



**Celebrating Mass, from The Shield 25 (1977)**



## E. Other Photos



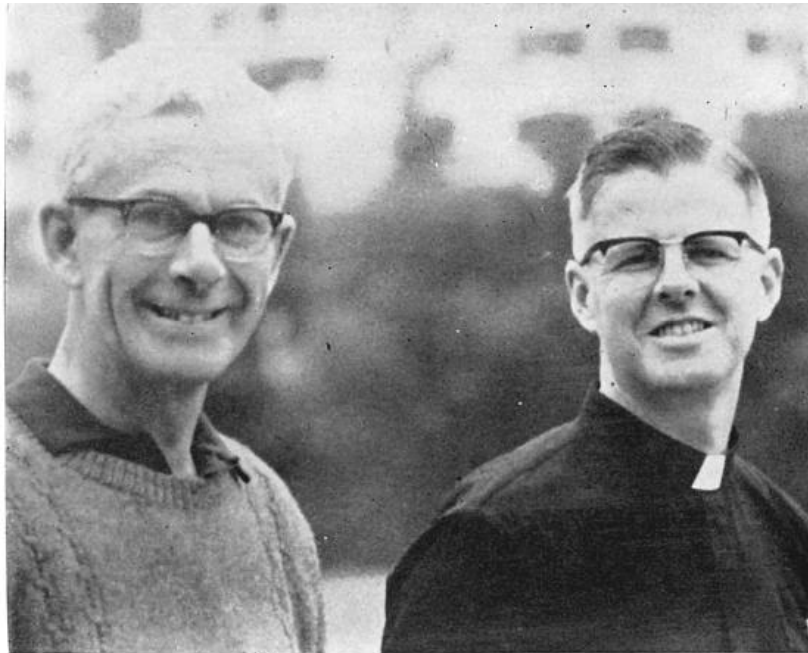
Provincial congregation under Fr. John Russell, 1970s.

**A holiness of priests, from “Jesuits in Hong Kong, South China & Beyond” by Fr Morrissey, S.J. p 807 – during the 1970s – middle row – 4th left**



**Football match with Wah Yan Hong Kong boys, from Fr Morrissey, S.J.’s “Jesuits in Hong Kong, South China & Beyond”, p 801 - 1960s,– standing – 6<sup>th</sup> right (Fr Naylor wrote in The Shield 41 (1993) – “Fr Reid was a good footballer,”)**

Fr. Reid  
+ Fr. Reid



**Two brothers, both priests, from The Shield 18 (1970)  
(Fr Naylor wrote in The Shield 41 (1993) – “His brother preached at his funeral mass in St Paul’s Causeway”)**

## **F. Obituaries**

**From Sunday Examiner, December 18, 1992**

<http://archives.catholic.org.hk/In%20Memoriam/Clergy-Brother/D-Reid.htm>

### **Father Derek Reid S.J. (1927-1992) R.I.P.**

As reported in our last issue and also in the daily press, Father Derek Reid SJ died in mysterious circumstances at Wah Yan College, Hong Kong, on 29 November 1992.

Cardinal Wu was the chief concelebrant at a Requiem Mass attended by a packed church in Causeway Bay on 5 December and burial followed immediately afterwards at Happy Valley.

Father Derek Reid was born in Dublin, Ireland, on 1 March 1927. He entered the Jesuit novitiate in Emo, Ireland, on 7 September 1944, and went through what was then the normal course of formation for Irish Jesuits.

After two years of novitiate, he studied for a B.A. degree at University College, Dublin, a constituent college of the National University of Ireland. This was followed by three years' study of philosophy in St. Stanislaus College, situated in the Irish midlands.

Father Reid came to Hong Kong in 1952. His first two years were spent in the study of Cantonese. For the first year he stayed at the MEP House, 1 Battery Path. This building was later used for law courts and now houses part of the Government Information Services. In the second year, he transferred to the newly-acquired Xavier House in Cheung Chau.

From 1954-55, Father Reid, still a scholastic, spent one year teaching at Wah Yan College, Hong Kong, then situated in Robinson Road.

He returned to Ireland in 1955 for four years of theology at Milltown Park, in Dublin. At the end of the third year he was ordained priest on 31 July 1958. Theological studies were followed by a final year of spiritual formation in Rathfarnham Castle, also in Dublin.

In 1960 Father Reid returned to Hong Kong where he was to spend the rest of his life and went back to teaching in Wah Yan Hong Kong. The college had in the meantime moved to its present site in Wanchai. During those first years he is listed as teaching religion, history and English Language. He was also the spiritual director of the boys and in charge of the night school (since discontinued).

In 1966, he became principal and supervisor of Wah Yan College in Waterloo Road, Kowloon. He held this post for 12 years and was largely instrumental in maintaining the high standards for the which the school is known.

In 1978 he returned to Wah Yan Hong Kong as a teacher in the ranks but in 1983 he was appointed principal and supervisor of the college.

In 1985, he stepped down as principal but continued part-time teaching. In 1989 he became superior of the Wah Yan Hong Kong Jesuit community, a post he held until this year, when Father John Russell assumed the post.

During the Requiem Mass on 5 December, Father James Hurley SJ, assistant pastor at St Vincent's Parish, Wongtaisin, and a contemporary of Father Reid, gave the homily in Chinese.

Father Hurley pointed out that Father Reid was a man of all-round and exceptional ability. This was recognised soon after he joined the Jesuits and, even before his ordination as a priest, he had been given many responsibilities. After his return to Hong Kong his great qualities were even more clearly seen.

Whatever work was entrusted to him, he took seriously, worked hard at it, did it competently, undeterred by difficulties, and never gave up until it was completed.

He had a deep sense of responsibility and people naturally had great confidence in him. He was always very ready to help people and Father Hurley gave examples of the help that had been given to himself and others.

Father Reid made an outstanding contribution to the education of young people in Hong Kong and one that was greatly appreciated. He not only encouraged students to study hard, he urged them to take part in a wide range of extracurricular activities, to broaden their outlook, and show their concern for people and for society.

He had great confidence in young people, and while some urged him to act with greater caution, he proceeded to give great freedom to the students of Wah Yan Kowloon in organizing and building up a Students' Association, something which they did very successfully.

In a pastoral letter in 1989 Cardinal John Baptist Wu urged Catholic school authorities to raise the level of education in democracy in schools. Father Reid had already anticipated the Cardinal's recommendations more than a decade previously.

Father Reid had many interests. For example, he was a very good football player and, in his later years, he regularly played tennis. Indeed, he had played a game on the day of his death.

Besides his educational work Father Reid did a good deal of pastoral work both in school and in the many churches where he regularly said Mass, preached and administered the sacraments. He was not only a great headmaster, he was also a great priest, said Father Hurley.

Father Reid was highly respected by those who had dealings with him. He had very many friends. All of them, Jesuits, co-workers, students, Catholics and non-Catholics, will miss him greatly. "We shall never forget him," said Father Hurley in conclusion.





## *A Last Tribute To Fr. Derek Reid*

*F*r. Derek Reid S. J. died in mysterious circumstances at Wah Yan College, Hong Kong on 29th November. He had a very close link with Wah Yan College, Kowloon because he was the Principal here for 12 years. He was a strict headmaster, particularly discipline wise. Under him, there was a unique atmosphere in Wah Yan. One would feel it the moment one stepped into Wah Yan on any day there were classes.

*It was a delicate period when he became the Principal of WYK because it was just after the Cultural Revolution, when people were afraid of an open expression of opinion. Nevertheless, Fr. Reid gave great support and encouragement to the students' Association in spite of opposition from all sides. Because of him, WYK became leading in real students' leadership in Hong Kong. Moreover, he planned the construction of the East Wing. He launched the project himself and it was all his work. Fr. Reid really built up a lot of the foundation work of our school. His dedication to Wah Yan won him the respect and admiration of the people here. This section pay a last tribute to the memory of our reversed principal.*





# In Memory of Fr. Reid

By MR. NORMAN SO

*To all his friends and students the news of the sudden passing away of Rev. Derek Reid, S. J. on 29th November, 1992 came as a great shock. It was three days ago that he spent an evening with us in Wah Yan College, Kowloon on the occasion of our Annual Prize Giving Ceremony. His warm words, smiles and shaking of hands were vividly remembered. It was difficult to imagine that he would be taken away from us by the Almighty so soon afterwards.*

*The name Fr. Derek Reid may be a strange one to many of the present students of Wah Yan College, Kowloon. He was the Principal of our school from 1966 to 1978, and of our sister school from 1983 to 1985. He had been closely connected with the two schools since 1954 and was a teacher most of time when he was not the Principal. He taught English at Wah Yan College, Hong Kong after his final term of principalship there.*

*Born in Dublin, Ireland on 1st March, 1927, and endowed with exceptional abilities, Fr. Reid was destined to become one of the great founders of modern Wah Yan. He entered the Jesuit novitiate in Ireland in 1944, and was ordained priest in 1958, after almost fourteen years of the then normal course of formation for Irish Jesuits.*

*When he was still a scholastic, Fr. Reid came to Hong Kong in 1952, the year in which Wah Yan College, Kowloon moved to its present site. He spent his first two years in the territory studying Cantonese and his third year teaching in Wah Yan College, Hong Kong. In 1955, he returned to Ireland to make final preparations for his ordination.*

*On coming back to Hong Kong in 1960, he joined the teaching staff of Wah Yan College, Hong Kong. In 1966, he was appointed Principal of Wah Yan College, Kowloon, a post which he was to hold for the next twelve years. During those years he shone as a brilliant leader, administrator and educator.*

*Fr. Reid trusted his teachers and students and gave them much freedom*





in almost every conceivable area. His great confidence in his followers accounted for an early establishment of a well organised Students' Association, the fruits of which we have enjoyed till this day. The abundance of club activities was also a direct outcome of his respect for freedom, diversity and democracy.

As an educator, Fr. Reid never believed in the effectiveness of punishment. He would rather teach by his personal examples. I am quite certain that the students who made mistakes or blunders at his time are forever grateful to him for kindness and unconditional forgiveness. He never used strong language or made bodily gestures when he spoke in public; but there was something in his personal charisma that moved his audience and ran deep into the hearts of his listeners. His speeches and writings were brief and pithy, and the words were always well chosen. He was not a particularly approachable person and he did not make promises easily. If he did make a promise, he would try his best to get it fulfilled, often to the point of perfection. He had everything well planned.

His closer friends would notice that his was a tightly organised life and he lived every minute of it — he put engagements down in his diary almost a year in advance.

Always faithful to his Jesuit training and education, Fr. Reid strongly believed in the total development of every one of his students. He encouraged them to explore their interests and unleash their hidden potential by participating in extracurricular activities, in the hope that they would succeed in their quests for human excellence. He did not prepare individual students to become stars in particular fields. Instead he wanted every student to be a star in his own right. Besides being concerned with the academic standard of the school, he paid a great deal of attention to other areas such as sports, music, religion and culture. He was himself a good football player and he enjoyed tennis games in his later years. Many of our past athletes would remember him taking the roll call at the practice sessions. As a priest, he did a lot of pastoral work and inspired the religious groups in the school to organise activities for the faithful. There was hardly an area which he overlooked. He spent so much time and energy on the school that he had very little else left for social functions.

Stern in appearance but kind at heart, Fr. Reid was a man who respected, and was deeply respected by, his teachers and students. His concern for human relations was witnessed by what he did. By the time he retired from principalship in Wah Yan College, Kowloon in 1978 he had made many lasting friendships with the teachers and students there. Despite his struggle with geriatric diseases, he could still remember events, names and faces of past students and teachers until the day he died. In the summer of 1992, at the reunion dinner of the graduates of 1972, Fr. Reid humorously entreated his past students and friends to remember one another and the school in this age of advanced technology even when some of them would be in a place where electronic mail, telephone calls and facsimile messages could not reach. Fr. Reid has gone to such a place and he will surely be remembered.

May he rest in peace.

# In Memory of Fr. Reid

By

REV. HAROLD NAYLOR, S. J.

*Respected Teacher,  
Educational Administrator  
& Kind Jesuit Priest ...*

**Died Sunday 29 Nov., 92. WYCHK**

**T**he mystery of the death of Fr. Reid is something I do not like to think about. I prefer to think of what a good man he was. When our school was formally opened in December 1952, he was present. He had just come to Hongkong and had started his study of Cantonese. He studied seriously, and always worked methodically and carefully.

He came to our school as Principal in the summer of 1966, replacing Fr. Farren. For the next twelve years he threw himself completely into the direction of the school life. S.A. was his first enduring success. It had just started, and soon it became the most outstanding Students' Association in Hongkong. He had great confidence in students, and he gave S.A. freedoms unheard of in other schools. And this was in the tense times after the riots of 1967, and the heady times of making Chinese an official language in Hongkong, with all the undertones of Chinese nationalism, which was then looked upon as "communist"! The present space given to the S.A. unseen anywhere else in Hongkong was due to the opening of the new East Wing, where the school library moved, as it had been where S.A. is now.

Fr. Reid was a good footballer, and he played until a bad knee around 1974 stopped him playing. But he kept a keen interest in football and in all school sports. He loved playing tennis, and he had actually played tennis with Fr. O'Rourke and two WYCHK teachers on the last afternoon of his life on earth!

His funeral was vast, and more than half all the people there were his past students, who held him in great esteem. They knew him as a patient man of great kindness and understanding. He was always encouraging, helping students in their entry to tertiary education and afterwards following their development with great attention. What is even more remarkable is the high esteem that the teachers in Wah Yan held him. He was shy by temperament, and would approach each teacher with great tact and discretion. He always had some positive suggestion, which teachers received as encouragement. His silence meant that he was thinking ahead many years, and making plans for the good of the teachers and others. He could be an embodiment of the Confucian ideal of the Gentleman.

He was born in Dublin, sixty six years ago. He had an elder brother, Desmond, who became a Jesuit, and who has been working in Singapore for the last twenty years. His brother preached at his funeral mass in St. Paul's Causeway, and had been with him for a holiday the week before! He had three sisters and another brother in Dublin, and they attended a Requiem Mass for him in St. Ignatius Chapel, Gardiner Street, which twenty of his fellow Jesuits concelebrated with his family and friends. Fr. Joseph Foley preached. He had been Principal in Wah Yan College, Hongkong for many years, and his close friend for over forty years. His decease was deeply felt, not only by some of his community in WYCHK, who cried at his funeral, but also by his myriad of friends and admirers in Hongkong.



With Mr. Francis Lai at Speech Day on 26th November.

He had been Principal in WYK (1966-78) and then in WYCHK (1983-85), when his health was so bad that he had to resign. However it was as a teacher that he felt best. His subjects were English, History and Catholic Faith. Many principals sought his advice, which was always conservative and ordinary, but from someone who had great kindness and human regularly understanding. He was regularly saying Sunday Mass in the parishes, and daily Mass in Wah Yan. Catholics held him in great respect.

His fellow Jesuits found out about his death through students who came looking for him. He was to say the 7.45 a.m. School Mass, and when his room was opened, they realised he had not slept in his room the previous night!

Early in the morning of Monday 30th of November, someone from the school canteen had come to Fr. Coghlan's room in a panic. There was a dead body in a rubbish container - a 1.3m oil barrel. With Fr. John Russell (Rector) and Fr. J. Mallin, they rushed to the canteen. The Police were already there. No one could touch anything. The head of an old man was doubled up in the oreiuse barrel. There were shoes neatly besides the barrel, and glasses on the table. The three did not recognise the body. It was only when Fr. Reid was not to be found to say the 7.45 School Mass that it dawned on all who the body of the foreigner was! The Police report before the funeral was that there was no marks of injury on the body. Eight weeks later they announced that the cause of death was suffocation. There was a School Mass on Dec. 3rd at 9 a.m. on the playground where he had played tennis, and besides which his body was found. All were present. At the HK Funeral Home, on the night of Dec. 4th, there were scores of past students and friends. I would not have recognised Fr. Reid in the body that was put into the coffin - his head was large and reddish, and hair slightly coloured. I always knew him with white hair and a thin face. I do not like to think of that. I prefer the photograph above taken three days before he died, when he was at our Speech Day on 26 November. This smiling helpful gentleman was noble, a RESPECTED TEACHER and Good Educational Administrator who served as a faithful Jesuit Priest in Hongkong for more than thirty two years. May he bless Wah Yan with his gentleness and kindness.



# In Memory of Fr. Reid

An INTERVIEW WITH MR. FRANCIS KONG

*'He was a perfect administrator.'*

Q : When did you first know Fr. Reid?

A : Well, back in 1963 when he and I were teaching 5D English at the two Wah Yans respectively.

Q : Would you mind telling us something about his personality?

A : He was a quiet man, who never spoke much in front of people he did not know well. He was a shrewd observer who made very few mistakes in doing administrative work. He gave many people the impression that he was only interested in the students who worked for the Students' Union. In fact, I myself was under that impression. I thought at one time that he knew very few students in the school and I discovered how wrong I had been only after Fr. Reid had left WYK because every time we met he would start talking about the students he had known here. He didn't like the idea of the teachers being too friendly with the boys. He wasn't somebody who would tell you what wrong you had done though at the time he was headmaster, we teachers would know what exactly he wanted because he would now and then drop us a hint.



Q : Many past students think that Fr. Reid was very strict. What is your opinion?

A : Yes, he was a very strict headmaster and teacher. There was, however, no need for him to punish any student because most students were smart and they always knew what he wanted. I suppose the students feared Fr. Reid chiefly because he didn't speak to many of them. One would rarely find Fr. Reid speaking to a student

during break, for instance. At Assembly he would talk about what he expected of the students. From the school prayer wrote alone, one could see what exactly he expected of the students. Under him, the boys learned a very important thing in life—how to face the reality. That's why perhaps there was a unique atmosphere here under which most students strove hard to get somewhere in life.

Q : Was there any unforgettable thing which happened in Wah Yan or between you two when Fr. Reid was headmaster?

A : Yes. During the riots in 1967 there were certain students in 4A who were



throwing incendiary bills around, even in class. It was a very delicate period because some of the Chinese newspapers were terribly anti-government. I suppose any headmaster would have had to handle a situation like that extremely carefully. What exactly Fr. Reid did about it I don't know. Anyway, he must have spoken to those students in 4A for they soon stopped doing it. It was Fr. Reid who started asking the teachers what classes they would like to have. He would see all the teachers once a year privately, usually around March, and ask them what classes they would like to teach, though it didn't mean he would have to give the teachers what they wanted. On one occasion, I asked Fr. Reid how he found out that B and C classes didn't suit my temperament as I was always given A and D classes and he said, "I have my own way of doing these things and sometimes ex-students of ours come and talk to me and so indirectly I find out things about you and other teachers. Actually, I don't have to ask them what they think of a certain teacher. I can find this out from the response shown by the boys or the noise I hear."

Q : How would you describe Fr. Reid in conclusion?

A : He was a perfect administrator.

## Neminiſcene



It was at the interview applying a teaching post in Wah Yan when I knew Fr. Reid. I felt that he was very personal and friendly. I told him that I am not a Catholic but he said this was not important. Thus, I think he was really an open-minded person. He said he respected those of other faiths. Later, I found his words indeed conformed with his actions. He gave me the impression of being my senior rather than a boss.

Miss Y. O. Leung

I knew Fr. Reid when I began to teach in Wah Yan in 1969. He was a fair person and impartial to everyone. He was good headmaster and he deserved our respect. What impressed me was that he had received an award from the Governor of Hong Kong!

Mr. S. T. Kong

I knew him when I came here in 1971. He received me as teacher and therefore I can say that he was the first staff that I ever knew here. He gave much freedom to the students and he was quite harmonious with the teachers. He kept his promises. He did not like to show off his ability to other people. From his achievements you can see that he has bequeathed us a precious legacy I

remember one thing he said to the students at the assembly: 'You should not curse the darkness but light a candle.'

Mr. C. P. Lai

I still have strong impression of Fr. Reid because I became a staff of Wah Yan Kowloon in 1966. It was the same year that Fr. Reid came here and became the headmaster. Fr. Reid had a 'majestic' appearance, especially at assembly. At that time, when Fr. Reid entered the hall, all the students would stop talking immediately. His first job after he became the Principal was to plan the construction of the New East Wing. The Geography room, the Music room and the Art room were built in 1967-68, after the construction of the East Wing. Moreover, with his encouragement, there were more than thirty clubs in our school at that time. Also, in the early sixties, most of our students thought that science subjects were more important than art subjects but Fr. Reid stressed the importance of both science and art subjects. Once he said to me, 'Geography is now not a Cinderella subject.'



Mr. Francis So



Fr. Reid showed much concern for the students.

Miss Virginia Tong

The following paregyric of Fr. Reid is adapted from the address of Fr. Coghlan at our assembly (12th Jan, 1993).

Fr. Reid was a very close link between WYK and WYHK because he spent many years in both schools. If you really wanted to see Fr. Reid at his best, I think you would have to come to WYK. He was very active and involved in both schools. Fr. Reid was a competent principal. He did not avoid any difficulties. Even though he was a serious and upright man, he had a kind heart for those who were in trouble. Fr. Reid was very influential in educational circles in Hong Kong. He was a member of the educational committee and his opinions were widely sought. Fr. Reid didn't like making mistakes. He was anxious that things

might go wrong, but he didn't cover up for himself. He took risks. He allowed things to happen and develop naturally.

**Fr. Coghlan**

Fr. Reid was a wonderful person. We were of the same age. He was the Principal here for twelve years and then I followed him, so we shared a lot of the same kind of experience. Fr. Reid had a wonderful memory for people. He was very convinced that what he was doing was right. He had a difficult time. It was during the 1966 riots he was the Principal here and several times there were threats of bomb placed in the school and he had to send the students home.



**Fr. Deignan**

I first knew Fr. Reid in 1946. Both of us were together before we became priests. I knew him two years after he finished his novitiate. We lived together when we were studying in the university. We met at meals and at games of football. He was a very friendly person and kind but at the same time straight forward and honest and he ran the school very well here. He was very meticulous in everything he did. He liked reading, playing tennis and bridge. Besides teaching, he helped with Masses in the churches. Sometimes he gave a retreat. He approved of extra-curricular activities but they had to be well-ordered and controlled. I heard that he used to take great interest in the athletic team when he was here. He used to go out to the ground and help them a lot. In that way, he took a keen interest in extra-curricular activities.

**Fr. Farren**

As I remember, Fr. Reid looked more solemn than the other headmasters. It didn't mean that he was unkind. However, a Wah Yan student of the lower form would undeniably find Fr. Deignan more approachable than Fr. Reid.

**Mr. Lee Yu Leung**  
Chairman of WYKPSA, 1992-93

There are several things that I remember about Fr. Reid. He was kind-hearted and considerate. During recess and lunch hours, he would walk along the corridor and watch the students. He encouraged students to take part in extra-curricular activities. More importantly, he had given students great freedom in running the S.A., and it was proved a success.

**Mr. Wilfred Lam**  
Head Prefect, 1977-78

