



In Memoriam - Mr Andrew Lim Hoy-Lan

林海瀾校長

(1897-May 4, 1967)

Headmaster, Wah Yan College, Kowloon, 1925-1927; 1933-1952



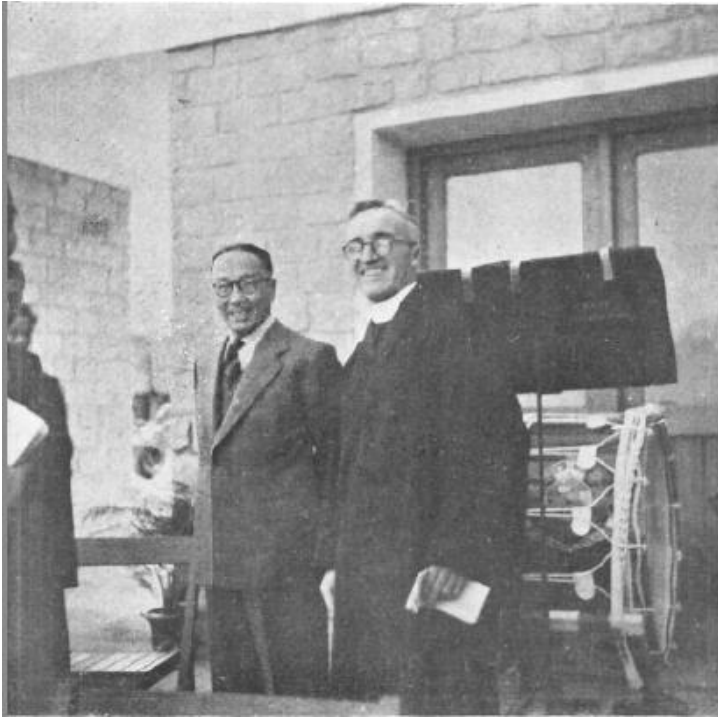
Plaque in Wah Yan College, Kowloon – List of Principals

Bust



德仁書院創辦人林海瀾先生銅像

A. Photographs, 1952-1961



Mr. Lim Hoy Lan
with
Fr. Rector.

1952-1953, Open Day



*The Hon. D. J. Crozier and Mrs. Crozier with V. Rev. T. Byrne, S.J.
and Mr. Lim Hoy Lan before the ceremony.*

1958-1959, Prize Distribution Day



Mr. Peter Pun Hin-shek and Miss Rosaline Hall King-to.

1960-1961, attending Mr Pun's son's wedding

B. Continuing the Connection

Mr Lim's speech translated by Mr Chan - The Shield 04 (1956)

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九龍華仁書院校刊

陶校長、各位神父、教師、來賓和同學們：

回憶當年本人任華仁書院校長的期內，每逢畢業典禮及校運會場合，總是致請耶穌神父來校主持頒發證書和獎品的。今天校長陶神父却向我「回敬」了，這固然是「禮尚往來」，可是要我起來致辭，真叫我戰戰兢兢，不知所措；因為我祇有宣讀成績報告單還比較習慣些；而且要想說的，又已於最近二三星期內在其他學校類似的場合裏說過了。記得陶校長叫我今晚講幾句話，當時我不假思索地一口答應了，過後才懊悔自己不該這樣輕率的允諾下來。

可是輕諾固然不對，寡信就更不像話了，因此我還是應該履行諾言。今天我擬將華仁書院的歷史向各位作一個簡單的介紹。

陶校長剛才在他的介紹詞中，把我稱作華仁書院的創辦人之一。其實本校真正的創辦人是徐仁壽先生。恰巧今天徐先生也和我們同在一起，還使我們感到非常榮幸。徐先生於一九一九年十二月在香港荷李活道創設華仁書院。那時校內僅有一位教師和四個學生。那獨一無二的教師也就是徐先生本人。

記得前任校長博育賢神父會把初期的這間簡陋的學校比作一粒微小的芥子，現在它竟長成了一棵庇蔭着成千鳥兒的龐然巨樹。徐先生就是那位高瞻遠矚的播種人，而本人祇在種子萌芽以後才幫助他澆水培植吧了。徐先生的學校內學生人數增加得很快，到一九二一年我們不得不遷至羅便臣道較大的校舍去。學校繼續地擴充，至一九二九年香港華仁已變成本港規模最大的學府了。那時學生已多至九六九人，其中包括一〇五個寄宿生。學生名額本來還可大大增加，祇因校舍所限，每年不得已而拒收的申請入學者超過五百人之多。

我們的學生中，很多是來自九龍和新界的，為了便利這些學生起見，徐先生和我便在一九二四年決定在油蔴地砵蘭街設立分校，這樣他們便無須再乘輪渡海和攀登山坡到羅便臣道去了。

一九五五年畢業典禮 林海瀾先生致辭

陳佐舜譯

九龍分校和母校一樣的蓬蓬勃勃欣欣向榮，不久便急須另覓寬廣的校址了。於是在一九二五年我們在奶路臣街，買了屋地，建造新的校舍。九龍華仁就一直在那路臣街，直到一九五二年才遷至這座輝煌的新校。香港華仁則一直在羅便臣道，直到今年皇后大道東宏偉的校舍落成才搬遷過去。這樣，徐先生種下的芥子，不祇長成了一棵大樹，而竟然在香港和九龍兩處長成了二棵龐然巨樹了。在它們庇蔭下的我國青年學生。其來源北自遼東、和日本，南至印尼、澳洲、紐西蘭，各地都有。

徐先生對於他教育青年的原旨，始終堅定不移，決不肯把學府之地貶為牟利之所。這種完成教育神聖使命的精神，是值得我們稱譽和傳頌的。

華仁書院的學生在徐先生多年的栽培下。在本港會考中已有了斐然的成績，其中不少優秀學生還榮獲獎學金。儘管有了這樣卓越的成就，徐先生却還為着華仁的前途而苦心孤詣備極關懷。因為徐先生很明瞭，他和我們二人將來必有年老退休的一天，以後又如何呢？職是之故，早在一九三〇年，他便開始物色一個教會團體來接辦他的學校，好讓他所奠下的良好基礎，繼續發揚光大下去。

說起來真是華仁的大幸！因為恰在那時，徐先生欣慰愛爾蘭耶穌會會士蒞港不久，正擬在港開設學校。徐先生便立即趨訪，洽談的結果，便在一九三一年將香港華仁交由愛爾蘭耶穌會士接辦。奶路臣街的華仁書院本擬同時交由耶穌會接辦，可是那時在港的愛爾蘭耶穌會會士人數甚少，所以事與願違，祇能暫緩一步。本人就繼續做九龍華仁的校長，直到戰後，耶穌會終於同意接辦了。

本人深信各位都同意，徐先生這樣把華仁交由愛爾蘭耶穌會接辦的決定，是一種非常明智之舉。因為在所有歐洲人中，愛爾蘭人和我們中國人相同之處最多。我現在可以就管見所及，略舉數端，來闡明我的說法。我們這兩個民族都富於幽默感，即便在旁人取笑我們的時候，我們還能欣然地賞識其中諷刺之處。我們這兩個民族都是胸襟寬宏，都能容忍他人的短處。同時我們都是飲水思源，懷古情切的民族。但是，就今日而言，兩個民族之間却有一個極大的懸殊之處。因為愛爾蘭民族今天已擺脫了黯淡的政治漩渦，而步上光榮的康莊大道了，反觀我們中國人，却正生活於外來的唯物哲學的陰影裏。

方纔我說過，徐先生是芥子的播種者，而我是幫助他澆水培植的人。若要把這個比喻說得完備些，那末該說，耶穌會士，尤其是嘉神父（Father R.W. Gallagher, S.J.）和博神父（Father E. Bourke, S.J.）這二位前任校長和你們的現任校長陶德華神父（Father P. Toner, S.J.），他們才是把這生長中的小樹培養成豐盛大樹的人們。

徐先生和我，不論單獨或合力起來，都不可能把華仁書院發展到今日的程度。現在的華仁已成爲全港九，甚而全遠東最優秀、最聞名的學校之一了。

本人深信在座各位都與我有着同感。我們身受耶穌會神父的種種厚惠，有說不盡的謝忱。

曾經有一位憤世者說過：「很少花園裏生長着感恩的花朵」。但是如果耶穌會神父能够透視華仁書院不論過去和現在的師生們的心靈，他們必定會發現在那些小花園裏^{華仁}生長那罕有的「感恩」花——而且不祇在生長，還在他們仁愛的陽光裏茂盛地開着哩！

在可敬愛的陶德華校長的英明領導下，華仁的全體神父、教職員和學生們的工作熱誠，都已溶成一爐，使任何新來者同受鍛冶薰陶，共沐春風化雨。本人但願這種難能可貴的傳統精神能永遠保持下去！

最後，本人謹向畢業同學們道賀，並恭祝他們、他們的家長和在座各位聖誕和新年快樂！

As WYPSA Hon. President, 1960

Wah Yan Past Students' Association Council Members—1960.

<i>President</i> - - - - -	Mr. P. CROMWELL HALL
<i>Vice-presidents</i> - - - - -	V. Rev. Fr. C. BARRETT, S.J. V. Rev. Fr. H. DARGAN, S.J.
<i>Hon. Presidents</i> - - - - -	Mr. KO FOOK SON Mr. LAM HOI LAN Mr. TSUI YAN SAU Mr. YEUNG NAI YIU Rev. Fr. T. F. RYAN, S.J.
<i>Chairman</i> - - - - -	Mr. LAM KIN FAN
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<i>Hon. Treasurer</i> - - - - -	Mr. WONG SIU KAN
<i>Adviser</i> - - - - -	Rev. J. M'ASEY, S.J.
<i>Hon. Secretaries</i> - - - - -	Mr. LAU KING FAI Mr. FOO KAM SO
<i>Social Welfare Secretary</i> - - - - -	Mr. TAI CHUN WAH
<i>Sport Secretary</i> - - - - -	Mr. SAN CHUNG KIN
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<i>Membership Secretaries</i> - - - - -	Mr. LOK SIU YAN Mr. WONG HOR YIN
<i>Hon. Auditors</i> - - - - -	Mr. SO SHIU KWAN Mr. MA YIM WAH

C. RIP – 1967, extracted from The Shield 15 (1967)



MR. ANDREW LIM HOY LAN

The news of Mr. Lim's sudden death on Ascension Thursday, May 4 this year, struck his family and his host of friends and acquaintances with a dreadful shock. He had a heart-attack some years ago, but he weathered it well and continued as the active headmaster of his school, Tak Yan, Nelson Street. When visiting Shanghai about two years ago, he fell seriously ill and it was some time before he was on his feet again. He handed over the headmastership of Tak Yan to his son, Mr. Henry Lim, though he continued to take an interest in the school — but then he went on 'active retirement', living quietly at home though always much up and about in his domestic interests, meetings with friends outside, and gardening. He had been somewhat off form some time before his death and spent a short while in hospital. The night before he died, he had been at a dinner with friends and was discussing his 70th birthday, to be celebrated two days later. The end came swiftly; he collapsed soon after a spell at gardening, and when the doctor arrived he was beyond human aid. Very big crowds of friends paid their last respects to him

during the two days when the body lay in the Funeral Parlour; and a large number attended the funeral in Happy Valley. The obsequies were performed by Fr. McAsey, who had been greatly indebted to Mr. Lim for putting his house at his disposal for Sunday Mass for the Catholics living in the district. In the school here, we had a Requiem Mass, and the chapel was packed with teachers and boys who prayed for the repose of the soul of one to whom Wah Yan owes such a great debt. Later his family had a Requiem Mass said here, and this was attended by many friends also — and the teachers organised a third Mass in the school to be offered by themselves and Past Students.

For the following biography of Mr. Lim as the educationist we must express our thanks to Mr. Pun Yau Pang, now teaching here. He had been teaching for many years under Mr. Lim in the Nelson Street Wah Yan — but his first meeting with Mr. Lim was in 1921 when, as a little boy, he sat in Mr. Lim's class in the newly opened Wah Yan College, Robinson Road. Mr. Lim was co-partner with Mr. Peter

Tsui who had transferred his 96 students from his Hollywood Road school and his 200 students from his second school in Peel Street, and amalgamated both in his Wah Yan, Robinson Road, venture. Mr. Tsui looked after the administration, and Mr. Lim threw himself wholeheartedly into the educational work. Mr. Pun still remembers Mr. Lim's drive and the demands he made on the boys. School ended at 4 p.m. — but Mr. Lim kept them working till 5.30. This 'mill' paid dividends, because the final examination results were so excellent, so rich in Distinctions, that the school was approved as a Grant-in-aid Institution. In later years in Wah Yan, Nelson Street, Mr. Lim, recounting these early years, used to say with a smile and a chuckle, "It was then the boys gave me my nickname, 'Tiger Lim' ". In 1925 Mr. Tsui retired, and Mr. Lim became Headmaster. In 1932 the school was handed over to the Jesuits — and thus Mr. Tsui and Mr. Lim became our very great benefactors — they were asking us to take over an excellently-run and highly esteemed institution.

Wah Yan College in Portland Street, Kowloon, transferred to Nelson Street in post-war years and Mr. Lim followed Mr. Chow Cheng Lam as Headmaster. He invited our Fathers to teach there until the present Wah Yan, Kowloon, was opened in 1952. Mr. Lim continued to run the Nelson Street school and re-named it Tak Yan. He put no advertisement in the papers about the opening of 'Tak Yan' — he just let it be quietly known among those boys who were transferring to the new Wah Yan — and over 2,000 applied for entrance.

He was well-known as an organiser of schools and his advice was often sought. He helped to organise Shing Tak School. He co-operated lately with others to start Hoi Kiu School in Castle Peak Road, and

left many schools in the New Territories greatly in his debt for the help he rendered when they were being launched. Among these is Shung Ching of Yuen Long.

Mr. Lim was a first rate teacher and 'teacher of teachers'. His delivery was very impressive and thoroughness was his keynote. He was a very strict disciplinarian with a commanding personality. He was severe with offenders, and these would leave his office after their half-hour's being hauled over the coals feeling far more than singed. Yet, he was most considerate to good students. Many of his Past thronged his doors before Entrance Day to get their sons into the school, and when asked why they were so insistent on getting them into 'the mill', they said that they wished their sons to have the benefit of Mr. Lim's splendid discipline. They might have groaned under it in their schooldays; they appreciated it in later years. 'Tiger-trained' was 'top-trained'. This desire to have their children's names inscribed in the roll books was due not only to their esteem for his spirit of discipline but also to the high regard they held the teaching staff in — as Mr. Lim was an expert in training teachers. He took a personal interest in each and made great demands on them so that they would fit in with his system. When a new teacher was engaged, Mr. Lim instructed him as how he wished the teaching to be done; he sat in during classes and then saw the teacher privately, and pointed out any deviations from his 'system'. 'You may be using better systems than mine', he would say — 'but I wish you to use *mine*'. Thus he ensured uniformity in the teaching system all through the school. This insistence on 'my system' may have caused growing pains in the young teachers — but it produced its fruit — a series of excellent teachers and excellent results; and despite the resentment they may have felt at first

in being thus 'hobbled', they *did* realise that in insisting on their following his system, he was not 'pushing' his own interests; he wished that the boys would get beyond their money's worth in education. In this way he inspired the teachers with his own thoroughness, his service of the boys and his devotedness to the teaching profession.

Although invited to join many societies,

he declined all except Rotary; over the years he always made it a point to attend its weekly meetings. (He was President of the Teachers' Association for one term.) He had a great charm of manner and was a delightful host. The great numbers that attended the obsequies were a tribute to the esteem they had for him and to the warmth of friendship with him for so many years.

May he rest in peace.


D. Remembrance

Extracts from The Shield 43 (1995)

(Note: The years of Mr Lim's headmastership are slightly different from those in the plaque at the beginning of the file)

Reminiscences
The Principals

The Principals



Mr. Andrew Lim Hoy Lan

Mr. Andrew Lim Hoy Lan 1926-28, 1932-52 & Mr. Chow Ching Lam 1929-31

Mr. Lim was co-partner with the founder of Wah Yan, Mr. Peter Tsui, in his Wah Yan, Robinson Road venture. Mr. Tsui was responsible for the administration of the school and Mr. Lim, working wholeheartedly, was in charge of the educational work. Mr. Lim's demands on the students were very high, as he himself was very dedicated in his work. The school ended at four p.m., but Mr. Lim kept the boys working until five thirty! Mr. Lim was then given a nickname, "Tiger Lim". But the hard work of Mr. Lim and his students was given fruitful harvest, the final examination was so rich in Distinctions that the school was approved as a Grant-in-aid Institution.

In 1925, Mr. Tsui retired and Mr. Lim became the Principal on 1st January, 1926. The following years were a period of steady growth and success in examinations. More and more people applied for seats in the College. Wah Yan College, Kowloon moved from Portland Mansions to a specially newly built school in Nelson Street. In 1928, Mr. Lim resigned as the Principal and Mr. Chow Cheng Lam became the Principal.

Reminiscences The Principals

In 1929, Wah Yan had grown from one teacher and a handful of boys to 45 teaching staff and 1,200 boys.

In December, 1932, the College was formally transferred to the Society of Jesus. Mr. Lim followed Mr. Chow Cheng Lam and became the Principal again. A family spirit developed which had been a very impressive feature of the College ever since. The policy and the object in starting the school of Mr. Tsui were kept in mind and Wah Yan remained a school for Chinese boys. Mr. Lim took over the management of the Kowloon Branch of Wah Yan.

Since 1935, the boys of the school had been helping in charitable works, running a free night school for the poor children and organizing camps for refugees. In 1941, a senior branch was opened, while the junior classes were under Mr. Lim.

However, in 1941, steady developments of the school met a great challenge as the Japanese entered Kowloon on 12th December. Luckily, the College was re-opened in April, 1942, but no English could be taught. The school was to remain neutral, which was very hard, but under Mr. Lim, apparent success was observed.

The twister came in 1945 after the Japanese Military authorities started controlling education in Hong Kong in March. Wah Yan College, Kowloon was considered suspicious as the school lacked the genuine of the so-called "Greater East Asia Co-prosperity". So the school was declared closed on 1st July. Fortunately, the twister was soon gone with the surrender of the Japanese. The school started again on 8th September.

After peace was restored, exiled Jesuits returned to the College from China, India and Macau. Under the hard work of Mr. Kim and the Jesuits, the school was well under way and was ready for developments again.

In September, 1946, Mr. Lim invited the Jesuits to take over the school but he remained the Principal while Fr. Grogan was appointed as the Supervisor. Wah Yan College, Kowloon was under steady progress under Mr. Lim and the Jesuits.

In 1952, Wah Yan College, Kowloon moved from Nelson Street to the campus now — 56, Waterloo Road. So Mr. Lim resigned as the Principal and Fr. Toner took his place. But Mr. Lim continued to run the Nelson Street school, re-named Tak Yan, until he handed over his headmastership of his school to his son, Henry Lam in 1965. After retirement, Mr. Lim was still very active as he was quite busy in domestic interests, meeting his friend outside, and also gardening. Though he had a heart-attack some years before his death, he was quite active.

A dreadful shock struck Mr. Lim's relatives, friends and acquaintances after he died on 4th May, 1967. Mr. Lim was a first rate teacher and "teacher of teachers". "Tiger Lam" was good at training excellent teachers, as well as outstanding students. He wished that the boys would get beyond their money's worth in education, that was why "Tiger-trained" meant "top-trained".



Mr. Chow Ching Lam

70th Anniversary

2009 - Message from Mr John Tan, Principal, Wah Yan College, Kowloon

<http://acad.wyk.edu.hk/~ym57lee/MessageFromPrincipal/m03-04-2009.html>

Principal's message to F.7 and F.5 school leavers (2008/09) on their last day of school

My dear Students,

It is sort of challenge for me to bid you farewell on your last day of school as I have been your principal for only 2 days / a month. Nevertheless, there are some messages that are always suitable for Wah Yan's principal to deliver to Wahyanites leaving their alma mater.

Here I quote from an address given to Wah Yan graduates by one of my predecessors, former principal Mr Lim Hoy Lan, on 27th March 1928. Mr. Lim's words represent the hope of Wah Yan on her graduating students.

On leaving school boys are apt to think that their education has been completed, whereas they have just begun to learn in the greater and more important school of life, where they have to solve far more important problems than any they can find in their algebra and geometry textbooks. I earnestly hope that they will develop the habit of reading good books and that they will take up new studies so as to make their lives fuller and richer as they advance in years and prosperity. A well-educated man should take an interest in what is going on around him. A man's place in society is part of the essence of his existence. We must not become mere money-earning machines but should endeavour by social or public service to become useful citizens. It is true that we cannot all climb to the top rung of the ladder of success or of fame, but we can all do our duty, and do it well.

Today, people deliver elements in Mr Lim's message in differing wordings. "To learn in the greater and more important school of life" is now called "lifelong learning". "Take an interest in what is going on around" is now part of "civic education". "Must not become mere money-earning machines" reflects the importance of a moral conscience. To become "useful citizens through social or public service" is similar to becoming "men for and with others".

The old messages and the new ways of expression mean the same thing, the same principles for living, not just throughout your lives, but also throughout the history of Wah Yan, from the pre-Jesuit period to this day, from the first half of the 20th century to the 21st. These principles form our tradition, our educational goals and our hopes on our graduates.

I would like to share with you two life experiences related to the message from Mr. Lim. The first one is a report written several years ago by an I.T. technician who was to work with a colleague (let's call him Dick) to purchase a large amount of I.T. equipment and hardware for the organization they were working for. They were supposed to get price quotations from two companies and their boss would select the cheaper one to sign a purchase contract. In the late afternoon of one day, the I.T. technician submitted the following report to his supervisor:

8:45 a.m.: Dick approached me, suggesting to me to mark up the price of the I.T. equipment offered by Company A, therefore letting Company B, owned by his friend, to win the contract. Company B would offer Dick and me \$200,000, and we would share the money evenly.

12:30 p.m.: After thinking about it the whole morning, I declined Dick's offer. Dick threatened to expose my poor work records to our Supervisor.

4:05 p.m.: I report the case to my Supervisor.

That Supervisor was me. The I.T. technician turned down the offer that worth 9 times his then monthly salary, for the interests of the organisation he worked for. He is a Wah Yan graduate. I was so proud of him. This is one way of practicing the teaching of "we must not become mere money-earning machines" given by Mr. Lim 81 years ago. You may come across other situations where the money offered is also attractive. Remember your moral conscience that Wah Yan helped you to form.

The other experience is related to "becoming useful citizens through social or public service". For 21 years since 1988, my Wah Yan schoolmate Charles has been bringing love in action to underprivileged groups in our society, such as residents in homes for the elderly, the mentally disabled, Po Leung Kuk children and the unemployed, through a 'Care for Society' group that he co-

founded. He shared to Wah Yan old boys who participated in the Wah Yan International Conference in 2006:

Visiting the elderly and the handicapped should be encouraged and recommended to Wahyanites. In service, we bring joy to others, and to ourselves.

After you leave Wah Yan, when you try to live out these values of justice and love, you may experience temptations, difficulties and challenges of all kinds. Come back to Wah Yan, for support, for advice, for comfort, from your teachers, your old schoolmates, and from the Wah Yan campus itself.

May God bless you all.

John K Tan

Principal

END

Compiled by Wong Hin-Shing, with the assistance of Yu Fong-ying, Jan 30, 2012